

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Beaver Dam Elementary

School Number: 312

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 20

#Against: 0

Percentage For: 100

Date Approved by Vote: September 26, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Jeanna Daniels	2005-2006
Inst. Support Representative- Instructional Coach/AP Designee	Lyndia Sessoms	2007-2008
Inst. Support Representative- Media	Winifred Remer	2016-2017
Teacher Representative K-2	Tiffany Bass	2020-2021
Teacher Representative 3-5	Tonya Ackerman	2020-2021
Classified Representative	Jessica Hughes	2022-2023
Parent Facilitator	Jessica Hart	2022-2023
Parent Representative	Nate Hart	2022-2023
Parent Representative	Robbin Dellacca	2022-2023
Parent Representative	Shannon Lee	2022-2023
Parent Representative	Donna Bullard	2022-2023

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Beaver Dam Elementary

Year: 2020-2021

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

1246.40

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Beaver Dam Elementary 2022-2023 Professional Development:

Data Days—Three sets of data days after Benchmarks in Oct, Jan, & March Beaver Dam Elementary Kindergarten through fifth grade teachers along with the Principal and Instructional Coach will participate in “Data Days” Professional Development. Kindergarten through second grade will meet on one-half day and third grade through fifth grade will meet on one-half day. Data from English Language Arts, Math and Science will be presented. Those involved will discuss current data, reflect on relevant practices necessary to maintain, and/or increase student performance. The use of “Data Days” will assist BDES in meeting the School Improvement Plan Indicators:

High expectations for all staff and students----A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. One of BDES actions is to use Mastery Connect, Teacher Created Assessments, Wonders Assessments, K-2 Math Assessments, Success Maker, and DIBELS to assess standards taught in ELA, Math, & Science. We will evaluate this data on Data Days.

Curriculum and instructional alignment----A2.01 Grade level planning will consist of review of Research Strategy Implementation. The Data Team will review student data across content areas, discuss how the data is guiding the level of instruction, create student grouping within content areas, and design effective lesson plans.

DESCRIPTION

AMOUNT

Personnel:	9 subs x \$145.00 per day for one day	\$1,305.00
Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		

Consulting Services:

Follow-up Activities:

Total for staff development 1:

\$1,305.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

-0-

Grand Total

\$1,305.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 300 mins per week = 5 hrs per week	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House, Kindergarten Night, Curriculum Nights, 5th Grade Day, PTA Spring Fling, Spring Program, PTA Meetings/PTA Resource Night, Science Fair, K-2nd Spring Egg Hunt, Battle of the Books, Reading Counts Nights, Classroom Celebrations, Grandparents' Day, Veteran's Day, Award's Celebrations, Beta Club Induction/Events, Beginner's Day, Parent-Teacher Conferences, See You at the Pole Event, Book Fairs, 100th Day Celebration, Field Trips, & Field Day, Materials Parent Pick Ups	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinarily and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	